

## **Activity: Field Trip**

**Title of Activity:** Field Trip to Ninety Six National Historic Site at Ninety Six, S.C.

**Overview:** To allow the students to experience the battle of Star Fort first hand as they walk the battle trails.

**Goal:** The goal is to activate the inquiring processes of the students' minds in order to get them actively involved in the battle at Star Fort.

**Objective:** Students will be able to summarize the events that occurred during the battle at Star Fort and compare and contrast the era of 1775 to present day.

### **Standards Addressed:**

**3-2.3:** The student will demonstrate an understanding of the exploration and settlement of South Carolina and the United States.

**3-3.2:** The student will demonstrate an understanding of the American Revolution and South Carolina's role in the development of the new American nation.

### **Essential Questions:**

1. What did the houses look?
2. What did they cook their food?
3. What two sides were fighting in the battle?
4. What type of transportation did they have?
5. What were the forces for Britain called?
6. What were the forces for Independence called?
7. Who was the leader for Britain?
8. Who was the leader for Independence?
9. What was the outcome of the Battle at Star fort?

**Time Required:** 1 day

**Materials/Resources Used:** KWL chart, note cards, Venn diagram sheet, video entitled Ninety Six: Crossroads of a Revolution, Ninety Six National Historic Site, buses, permission slips, bag lunches adult chaperones

### **Procedure:**

1. Students will have previously completed a "KWL" chart about the Siege of Ninety Six.
2. A brief review of the "KWL" chart will take place and the students will write down 3 questions from their "KWL" chart on note cards.
3. The students will write the answers to these questions during the tour.

4. Upon arrival, students will view the video entitled Ninety Six: Crossroads of a Revolution.
5. Following the video, a park ranger will lead the class on a guided walking tour.
6. Students will be reminded to listen and ask questions from their note cards. Time will be give for the class to record their answers.
7. After a picnic lunch, the class will return to the school.
8. The students will select one question to present to the class.
9. Then the student will select another student to answer the question.
10. Once a correct response has been given, the student will receive one point.
11. When all students have being given a chance, the scores will be tallied to determine a winner.
12. The student with the highest score will be given a small token from the teacher.
13. If time permits today, the students will be given a Venn diagram to compare and contrast 1775 to the present day.

**Evaluation:** The teacher will observe the students 3 questions on the note cards and 5 things on the Venn diagrams.